



Guide CU upper-division E&M curriculum

Indicates a research-demonstrated benefit

Overview

Methods

Supplementary activities for upper-level E&M. All materials are modular and can be mixed and matched with any other teaching strategy or materials.

Type of Method	Full curriculum, Curriculum supplement, Tutorials
X: Level	Designed for: Upper-level Undergraduate
⋒ Setting	Designed for: Lecture - Large (30+ students) , Lecture - Small (<30 students) , Recitation/Discussion Session, Homework Can be adapted for: Out-of-class tutorials
Coverage	Many topics with less depth, Traditional upper-division E&M I coverage (e.g. first half of Griffiths text)
Topics	Electricity / Magnetism
Instructor Effort	Medium
Resource Needs	TAs / LAs, Clickers / polling method, Projector
Skills	Designed for: Conceptual understanding , Problem-solving skills , Using multiple representations, Identifying appropriate method to solve particular problems, Faculty attention to student difficulties. Can be adapted for: Making real-world connections, Metacognition
Research Validation	Based on research into: theories of how students learn , student ideas about specific topics . Demonstrated to improve: conceptual understanding . Studied using: student interviews , classroom observations , research at multiple institutions .
Compatible	Peer Instruction, PhET, JiTT, CGPS, Physlets, SCALE-UP, OSP, LA Program, CAE

TPS, TEFA, Paradigms, Tutorials, Clickers

Similar

CU Modern, CU QM, Paradigms

Methods

Developer(s)Steven Pollock, Stephanie Chasteen, and many others in the CU PER group and the

CU Physics department

Website
http://www.colorado.edu/sei/departments/physics_3310.htm

Teaching materials

You can download all course materials, including lecture slides, clicker questions, homework, exams, and solutions from the developer's website (you'll need to ask for a password to access solutions):

E&M I: http://www.colorado.edu/sei/departments/physics_3310.htm

E&M II: http://www.colorado.edu/sei/departments/physics_3320.htm





