



CU upper-division E&M curriculum

Indicates a research-demonstrated benefit

Overview

Compatible Methods

Supplementary activities for upper-level E&M. All materials are modular and can be mixed and matched with any other teaching strategy or materials.

Type of Method	Full curriculum, Curriculum supplement, Tutorials
: Level	Designed for: Upper-level Undergraduate
⋒ Setting	Designed for: Lecture - Large (30+ students) , Lecture - Small (<30 students) , Recitation/Discussion Session, Homework Can be adapted for: Out-of-class tutorials
Coverage	Many topics with less depth, Traditional upper-division E&M I coverage (e.g. first half of Griffiths text)
Topics	Electricity / Magnetism
Instructor Effort	Medium
Resource Needs	TAs / LAs, Clickers / polling method, Projector
Skills	Designed for: Conceptual understanding ♠, Problem-solving skills ♠, Using multiple representations, Identifying appropriate method to solve particular problems, Faculty attention to student difficulties. Can be adapted for: Making real-world connections, Metacognition
Research Validation	Based on research into: theories of how students learn , student ideas about specific topics . Demonstrated to improve: conceptual understanding . Studied using: student interviews , classroom observations , research at multiple institutions .

TPS, TEFA, Paradigms, Tutorials, Clickers

Peer Instruction, PhET, JiTT, CGPS, Physlets, SCALE-UP, OSP, LA Program, CAE

Similar

CU Modern, CU QM, Paradigms

Methods

Developer(s)Steven Pollock, Stephanie Chasteen, and many others in the CU PER group and the

CU Physics department

Website
http://www.colorado.edu/sei/departments/physics_3310.htm

Teaching materials

You can download all course materials, including lecture slides, clicker questions, homework, exams, and solutions from the developer's website (you'll need to ask for a password to access solutions):

E&M I: http://www.colorado.edu/sei/departments/physics_3310.htm

E&M II: http://www.colorado.edu/sei/departments/physics_3320.htm





