



CU upper-division QM curriculum

Indicates a research-demonstrated benefit

Overview

Supplementary activities for upper-level QM I. All materials are modular and can be mixed and matched with any other teaching strategy or materials.



Type of Method

Full curriculum, Curriculum supplement, Tutorials



Level

Designed for: Upper-level Undergraduate

Can be adapted for: Intermediate, Graduate School



Setting

Designed for: Lecture - Large (30+ students) , Lecture - Small (<30 students)

, Recitation/Discussion Session, Homework

Can be adapted for: Out-of-class tutorials



Coverage

Many topics with less depth, Traditional upper-division Quantum I coverage (e.g. first half of Griffiths text)



Topics

Modern / Quantum



Instructor Effort

Medium



Resource Needs

TAs / LAs, Clickers / polling method, Projector



Skills

Designed for: Conceptual understanding , Problem-solving skills, Using multiple representations

Can be adapted for: Making real-world connections, Metacognition



Research Validation

Based on research into: theories of how students learn

Studied using: student interviews , classroom observations



Compatible Methods

[Peer Instruction](#), [PhET](#), [JiTT](#), [CGPS](#), [Physlets](#), [SCALE-UP](#), [OSP](#), [LA Program](#), [CAE](#), [TPS](#), [TEFA](#), [CU Modern](#), [QuILTs](#), [Paradigms](#), [PI QM](#), [Tutorials](#), [Clickers](#)



Similar Methods

[CU Modern](#), [CU E&M](#), [QuILTs](#), [Paradigms](#), [PI QM](#)

 **Developer(s)**

Steven Pollock, Stephen Goldhaber, and many others in the CU PER group and the CU Physics department

 **Website**

http://www.colorado.edu/sei/departments/physics_3220.htm

Teaching materials

You can download all course materials, including lecture slides, clicker questions, homework, exams, and solutions from the developer's website (you'll need to ask for a password to access solutions): http://www.colorado.edu/sei/departments/physics_3220.htm