



## Diagnoser Tools

 Indicates a research-demonstrated benefit

### Overview

Tools to elicit students' initial ideas, lessons to engage those ideas, assessment items, and reporting structures for students and teachers.



#### Type of Method

Instructional strategy, Curriculum supplement




#### Level

**Designed for:** Teacher Professional Development , Middle School ,  
Teacher Prep Course, High School

**Can be adapted for:** Intro College Calculus-based, Intro College Algebra-based,  
Intro College Conceptual, Intermediate, Upper-level Undergraduate



#### Setting

**Designed for:** Lecture - Small (<30 students) 

**Can be adapted for:** Lecture - Large (30+ students), Recitation/Discussion  
Session, Lab, Homework, Studio



#### Coverage

Few topics with great depth



#### Topics

Mechanics, Waves / Optics, Other Science, Pedagogy



#### Instructor Effort

Medium



#### Resource Needs

Computers for students, internet access





#### Skills




**Designed for:** Conceptual understanding 





**Can be adapted for:** Problem-solving skills, Making real-world connections, Using  
multiple representations, Designing experiments, Metacognition



#### Research Validation

**Based on research into:** theories of how students learn , student ideas about  
specific topics 

**Demonstrated to improve:** conceptual understanding , beliefs and attitudes  
, retention of students 

**Studied using:** classroom observations , analysis of written work ,  
research at multiple institutions , research by multiple groups 



#### Compatible Method

[PBI](#)



#### Similar Method

None

|  |   |
|--|---|
|  <b>Developer(s)</b>  | FACET Innovations   |
|  <b>Website</b>       | <a href="http://www.Diagnoser.com">http://www.Diagnoser.com</a> |
|  <b>Intro Article</b> | 4322  |
|  <b>Intro Article</b> | <a href="#">Designing Diagnostic Assessments</a>                |