



Investigative Science Learning Environment

Indicates a research-demonstrated benefit

Overview

Compatible Methods

Comprehensive learning system for introductory physics that engages students in experiences that mirror experiences of practicing scientists.

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Stype of Method	Instructional strategy, Curriculum supplement
X Level	Designed for: Intro College Calculus-based ♠, Intro College Algebra-based ♠, High School Can be adapted for: Teacher Prep Course, Teacher Professional Development, Intro College Conceptual, Intermediate, Upper-level Undergraduate, Graduate School, Any
	Designed for: Lecture - Large (30+ students) → , Lecture - Small (<30 students) → , Recitation/Discussion Session → , Lab → , Studio →
Coverage	Few topics with great depth, Many topics with less depth
Topics	Mechanics, Electricity / Magnetism, Waves / Optics, Thermal / Statistical
Instructor Effort	Medium
Resource Needs	Projector, Advanced lab equipment, Cost for students
? ∄ Skills	Designed for: Conceptual understanding ♠, Problem-solving skills ♠, Lab skills ♠, Using multiple representations ♠, Designing experiments ♠, Metacognition ♠, Can be adapted for: Making real-world connections
Research Validation	Based on research into: theories of how students learn , student ideas about specific topics Demonstrated to improve: conceptual understanding , problem-solving skills , lab skills Studied using: student interviews , classroom observations , analysis of written work , research at multiple institutions

PhET, JiTT, Physlets, SCALE-UP, Modeling, OSP, LA Program, MBL, CPU, PUM,

Clickers, Responsive Teaching



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