



Matter and Interactions

Indicates a research-demonstrated benefit

Overview

A modern calculus-based introductory curriculum with an emphasis on the application of fundamental principles and on the atomic nature of matter.



Type of Method

Full curriculum



Level

Designed for: Intro College Calculus-based , Teacher Professional Development



Setting

Designed for: Lecture - Large (30+ students), Lecture - Small (<30 students)
Can be adapted for: Studio



Coverage

Many topics with less depth



Topics

Mechanics, Electricity / Magnetism, Waves / Optics, Thermal / Statistical, Modern / Quantum



Instructor Effort

Medium



Resource Needs

TAs / LAs, Projector, Computers for students, Cost for students



Skills

Designed for: Conceptual understanding , Model-building, To see clearly that a small number of fundamental principles can explain a very wide range of phenomena, To apply fundamental principles to new problems, To see the place of classical physics in the larger physics framework, Computational skills
Can be adapted for: Problem-solving skills



Research Validation

Based on research into: theories of how students learn , student ideas about specific topics

Demonstrated to improve: conceptual understanding , beliefs and attitudes

Studied using: student interviews , research at multiple institutions , research by multiple groups

 **Compatible Methods**

[Peer Instruction](#), [PhET](#), [JiTT](#), [Ranking Tasks](#), [CGPS](#), [Physlets](#), [Context-Rich Problems](#), [TIPERs](#), [SCALE-UP](#), [OSP](#), [Thinking Problems](#), [LA Program](#), [CAE TPS](#), [MBL](#), [CPU](#), [SCL](#), [TEFA](#), [Clickers](#)

 **Similar Method**

None

 **Developer(s)**

Ruth Chabay and Bruce Sherwood

 **Website**

<http://www.matterandinteractions.org/>